

# 2021-2022 School Year State Testing Results

**Wall Township Public Schools**  
**September 20, 2022**



# **New Jersey Student Learning Assessment (NJSLA)**

**Administered Spring 2022**

**Math: Grades 3-8, Algebra I, Algebra II, and Geometry**

**ELA: Grades 3-9**

**Science: Grades 5, 8, 11**

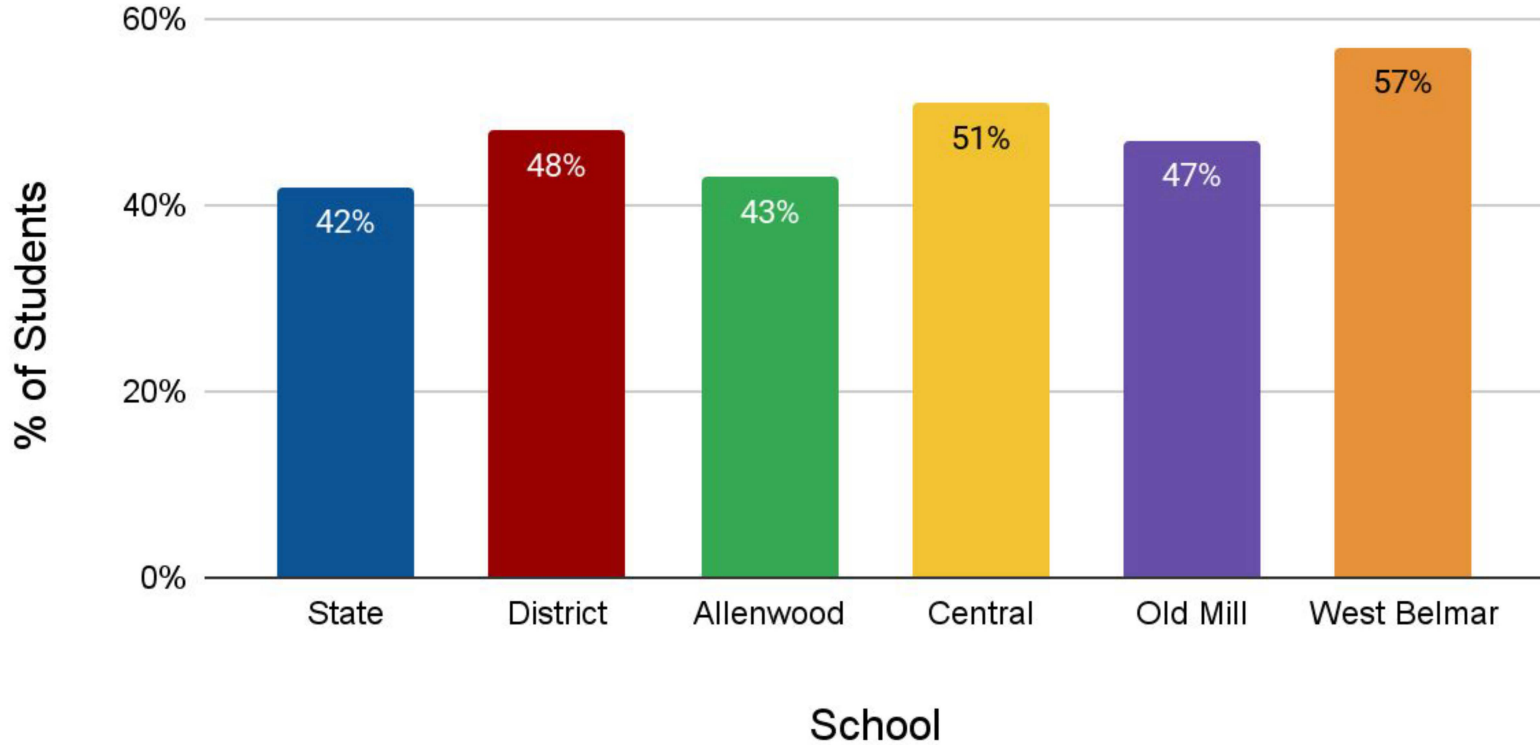
**Aligned to the New Jersey Student Learning Standards (NJSLS)**

**Five Performance Levels:**

- **Level 1: Did not meet expectations**
- **Level 2: Partially met expectations**
- **Level 3: Approaching expectations**
- **Level 4: Met expectations**
- **Level 5: Exceeded expectations**

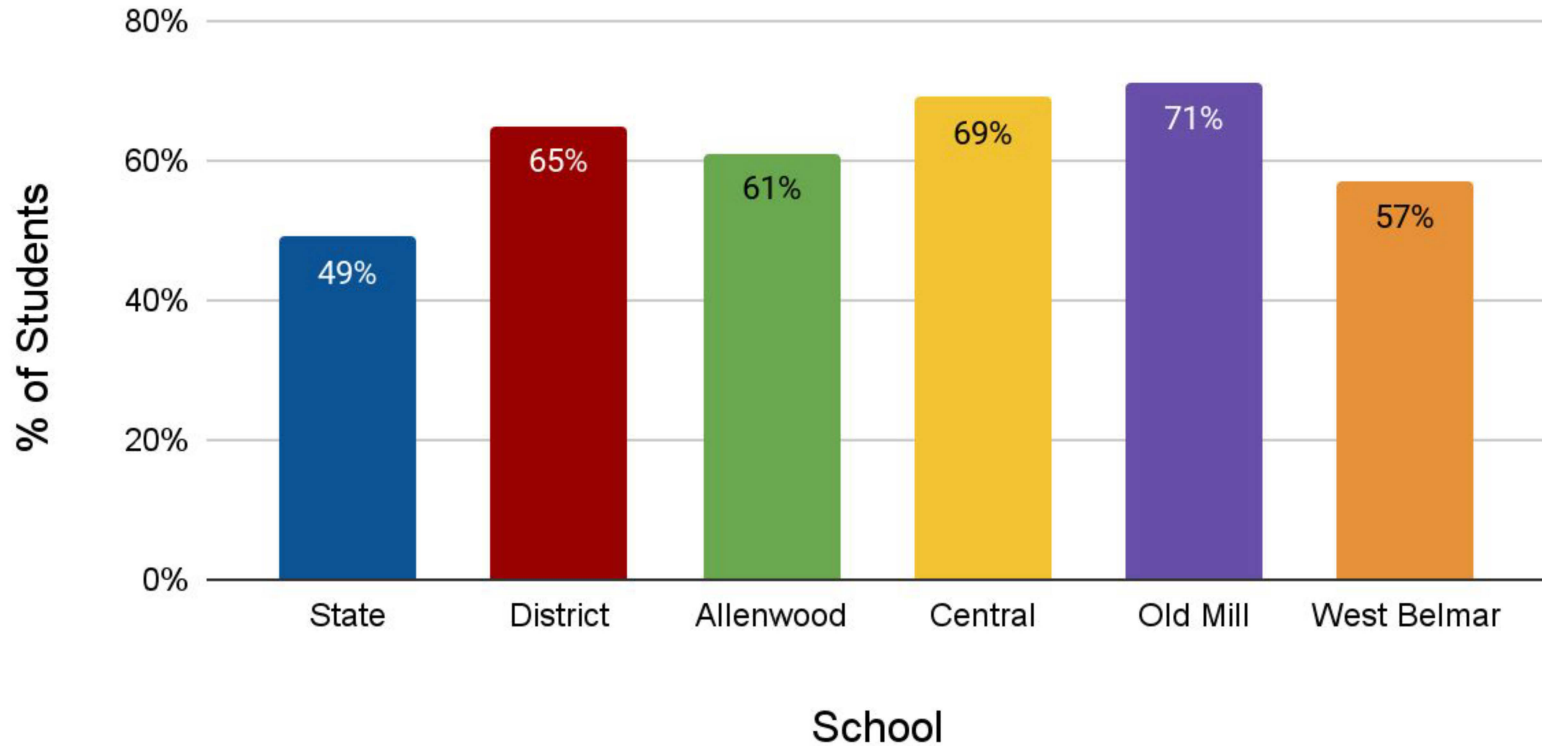
# Grade 3 ELA

Met or Exceeded Expectations



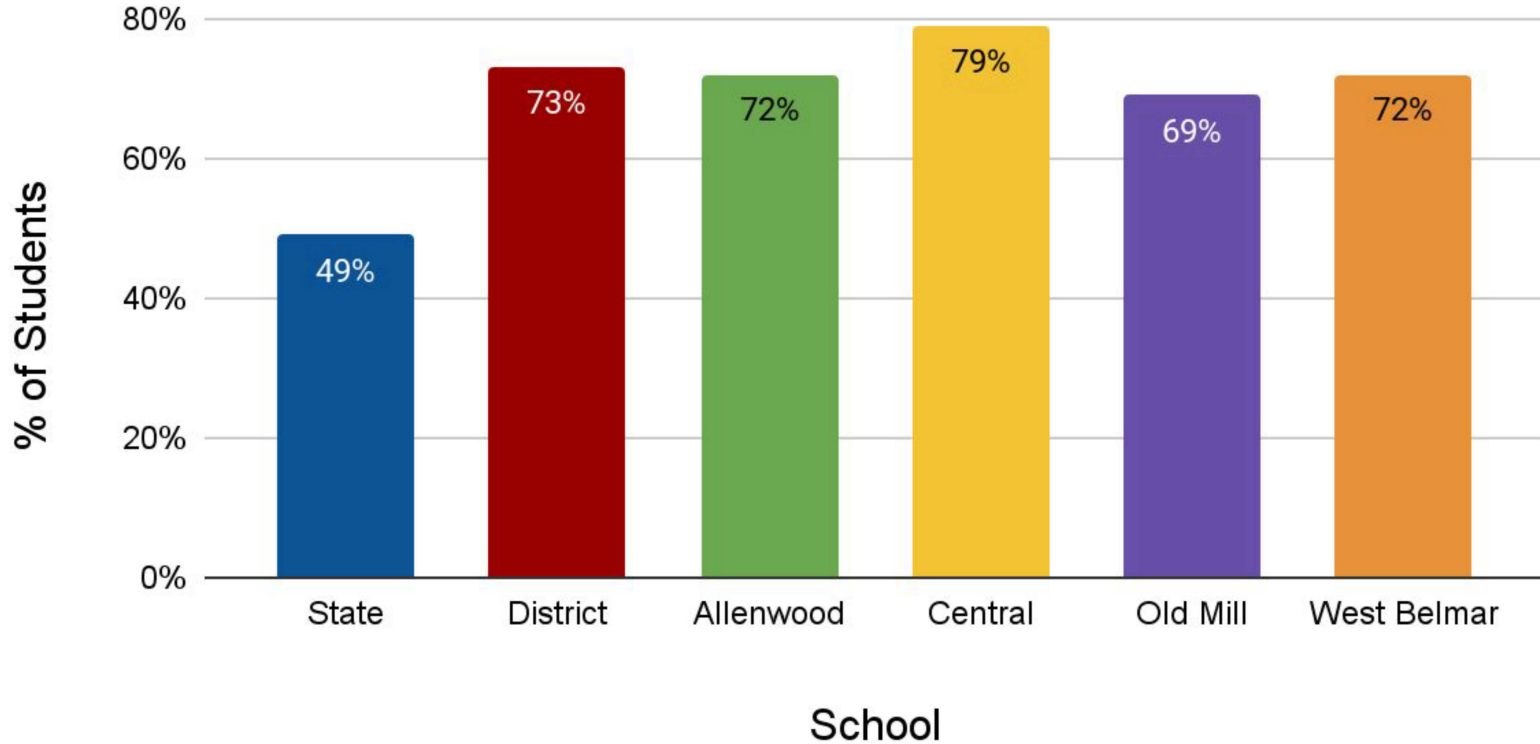
# Grade 4 ELA

Met or Exceeded Expectations



# Grade 5 ELA

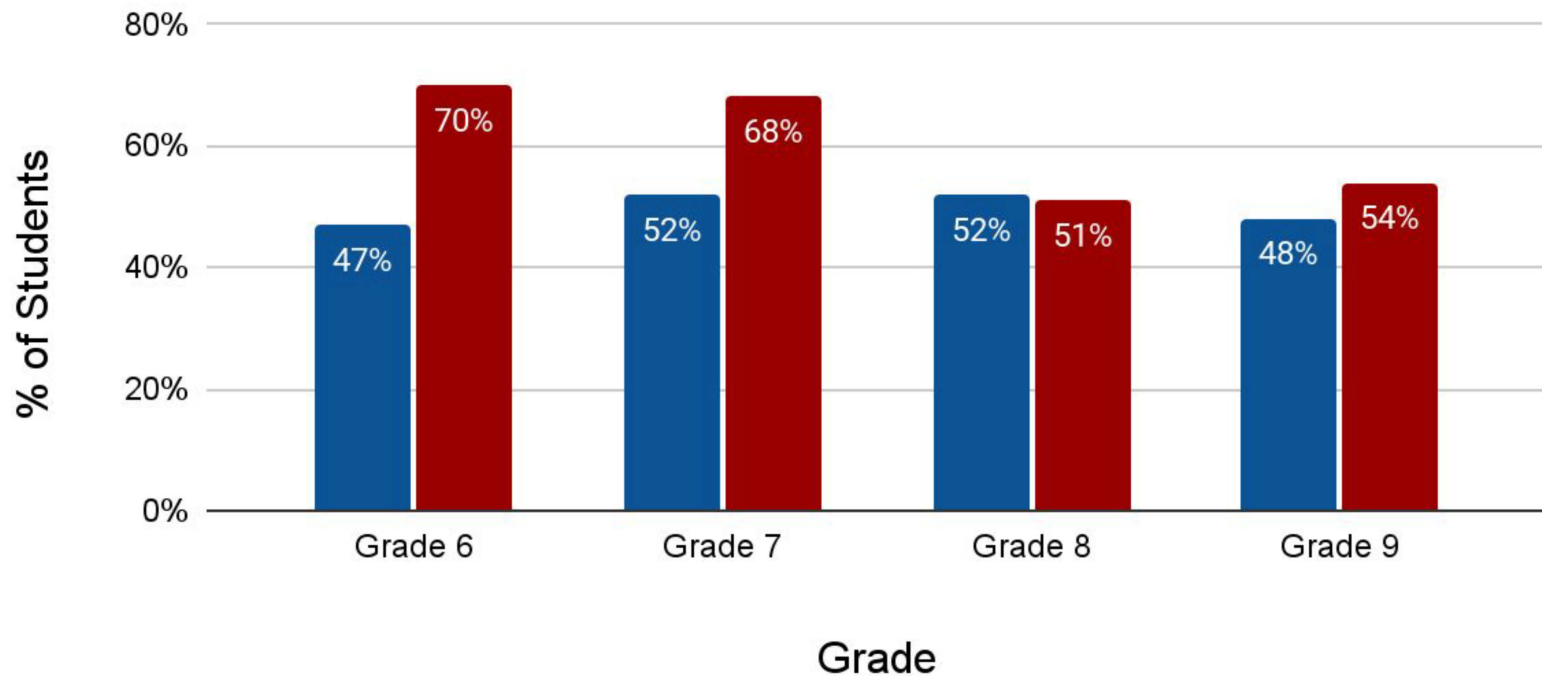
Met or Exceeded Expectations



# Secondary ELA

Met or Exceeded Expectations

■ State ■ District



**ELA: Percent of Students who Met or Exceeded Expectations**

	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>
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**Gender**

Female	51%	76%	74%	77%	81%	67%	66%
Male	46%	56%	73%	64%	58%	39%	44%

**Ethnicity/Race**

Hispanic	33%	61%	56%	69%	42%	44%	48%
White	51%	66%	77%	73%	72%	53%	57%

**Economic Disadvantage**

No	50%	66%	74%	73%	69%	53%	54%
Yes	27%	54%	61%	29%	54%	29%	40%

**Student with Disabilities**

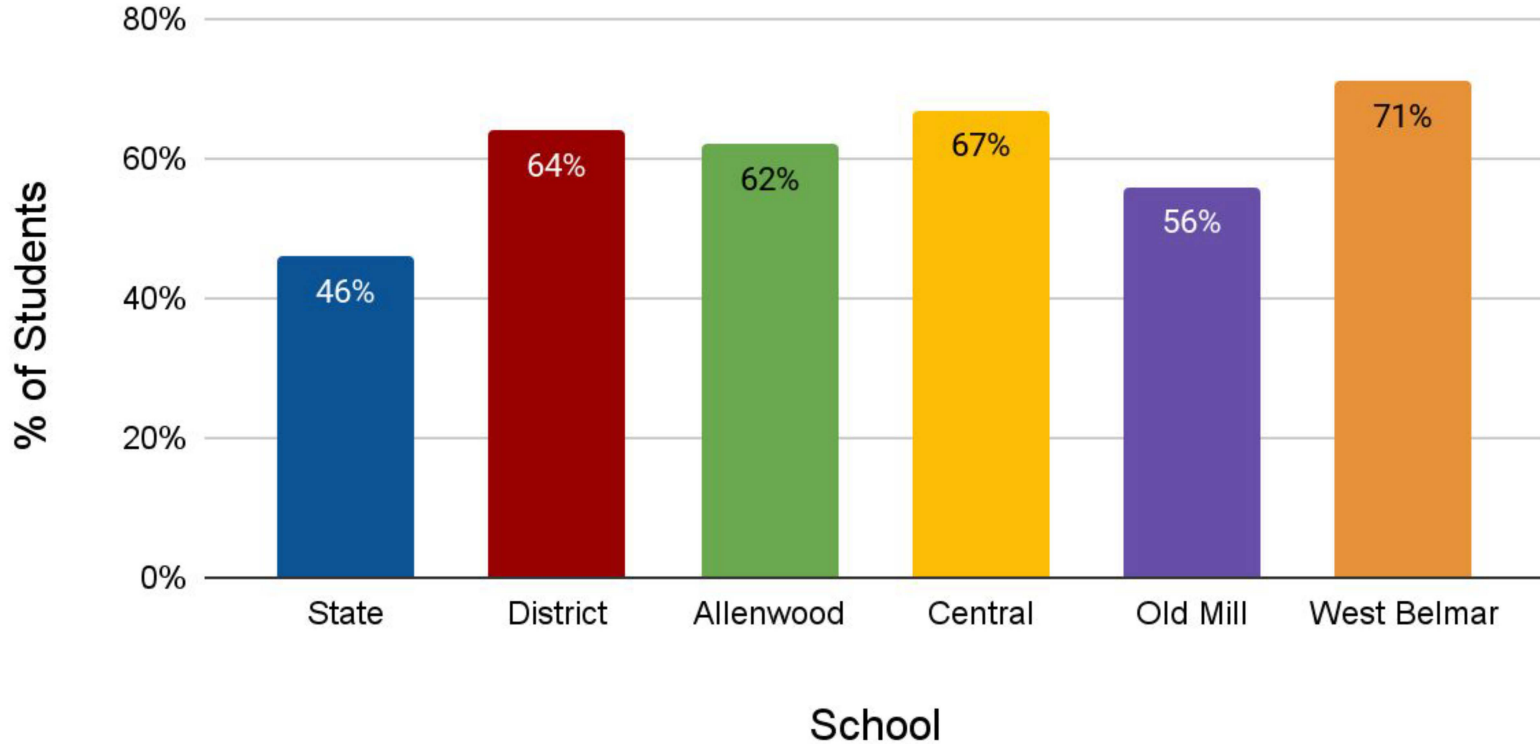
IEP-Yes	20%	25%	34%	16.70%	30%	15%	15%
IEP-NO	56%	76%	82%	81%	78%	59%	64%
504	46%	44%	65%	62%	48%	44%	46%

**English Language Learner**

No	49%	68%	75%	70%	69%	51%	54%
Yes	#<10	20%	#<10	n/a	#<10	#<10	#<10

# Grade 3 Math

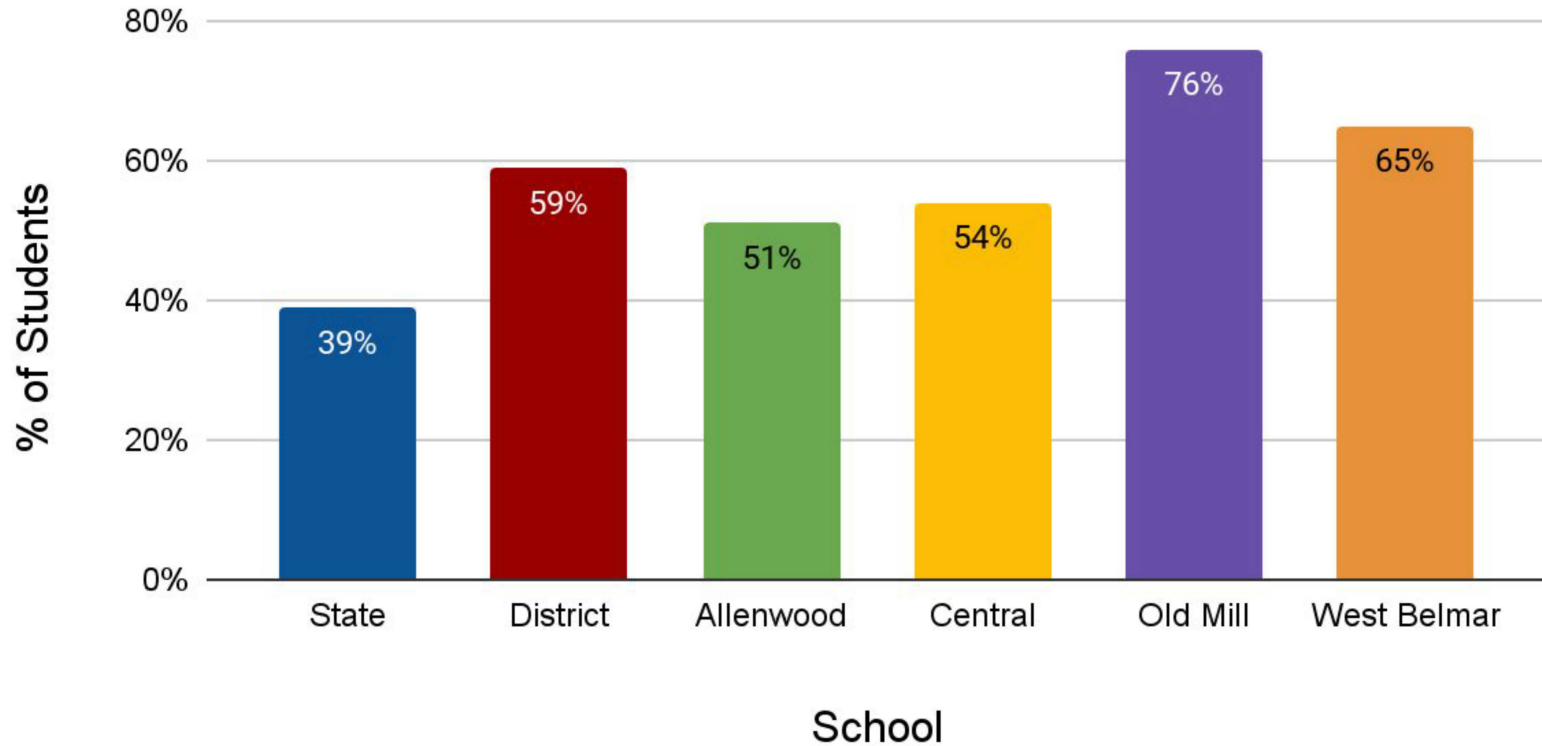
Met or Exceeded Expectations





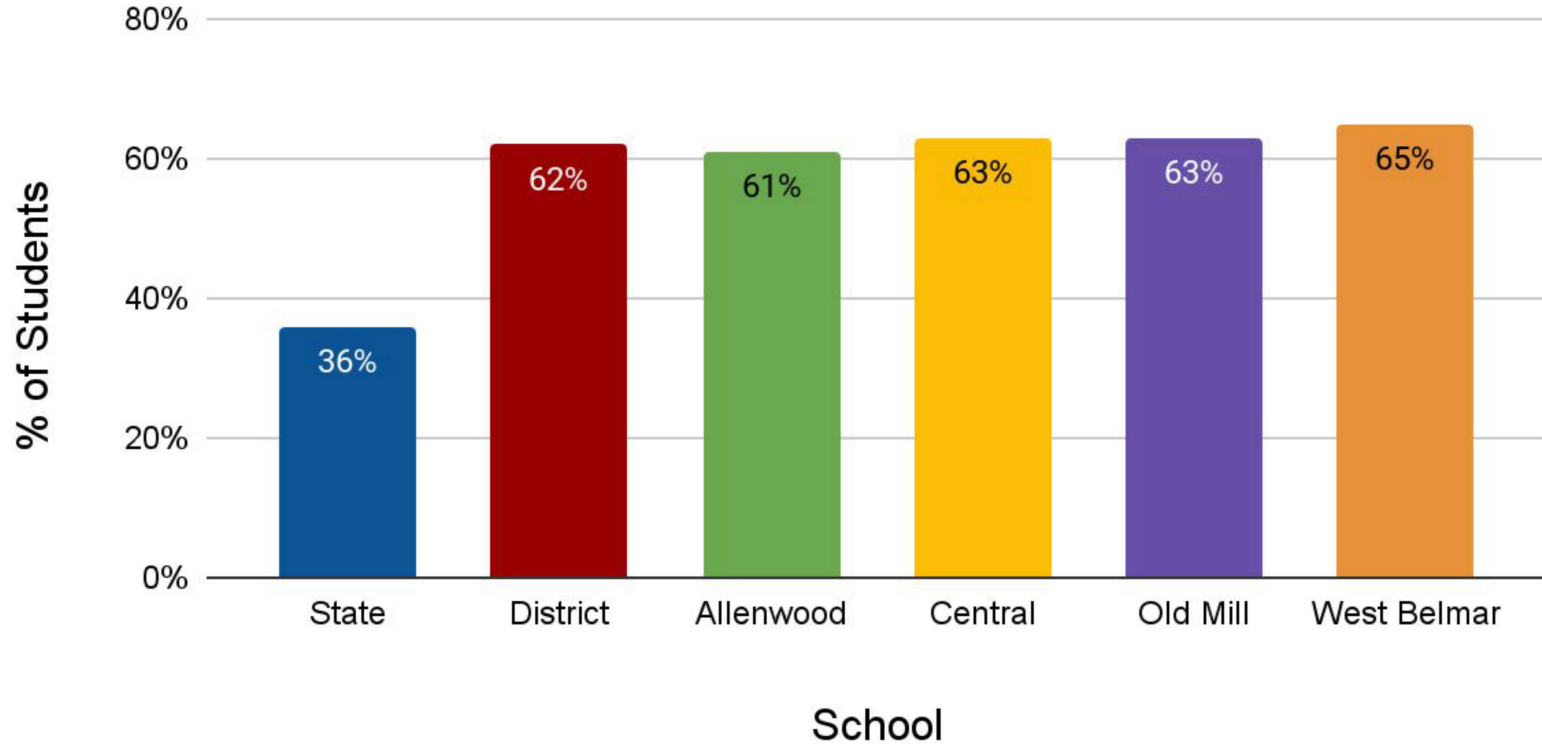
# Grade 4 Math

Met or Exceeded Expectations



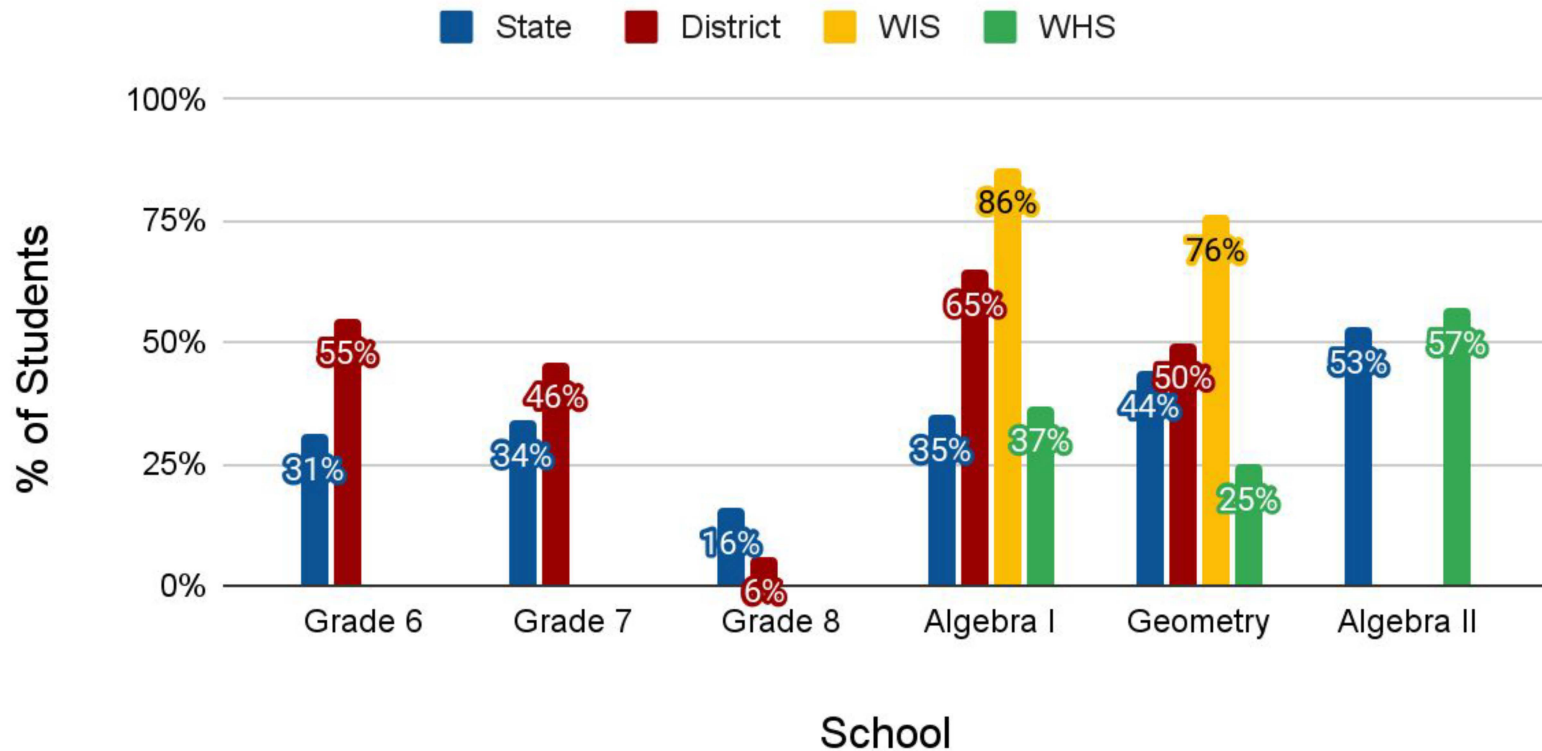
# Grade 5 Math

Met or Exceeded Expectations



# Secondary Math

Met or Exceeded Expectations



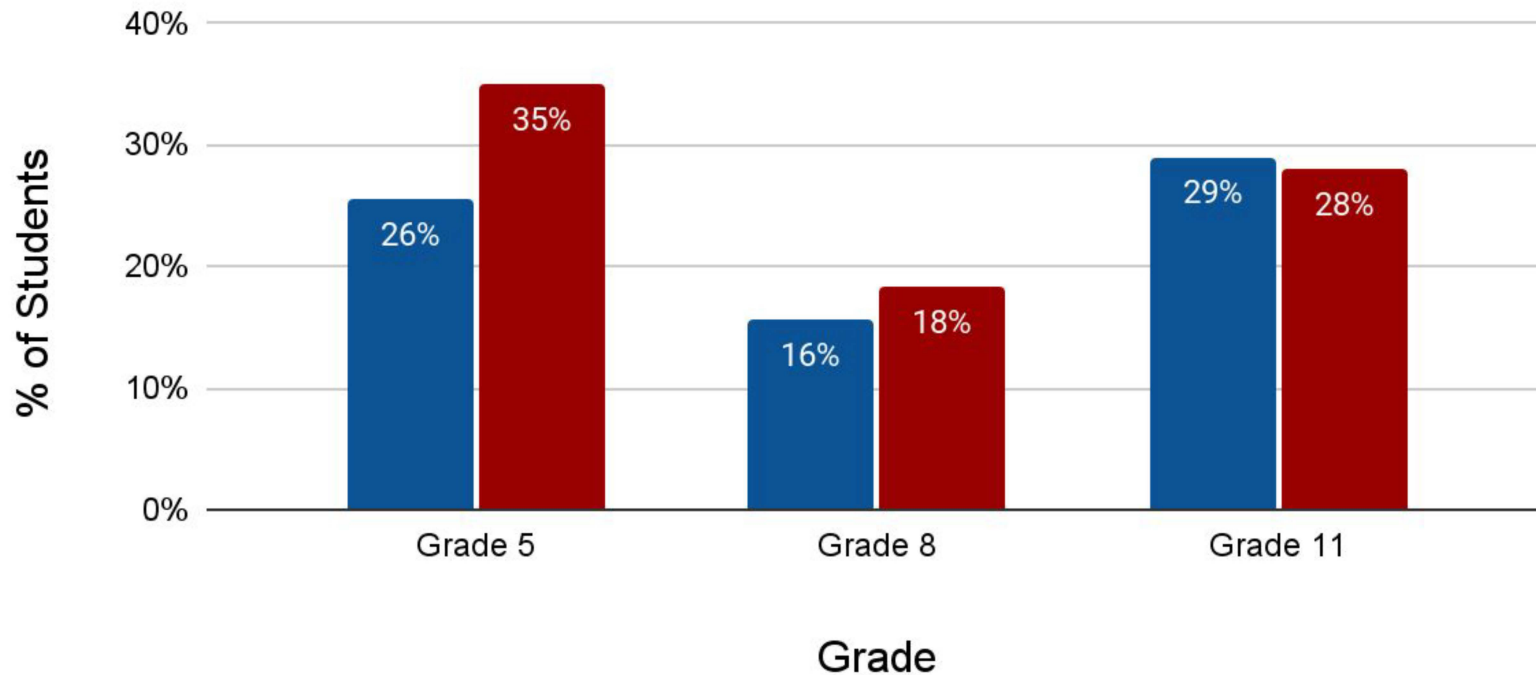
## Math: Percent of Students who Met or Exceeded Expectations

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra 1	Geometry	Algebra II
<b>Gender</b>									
Female	60%	58%	61%	55%	48%	3%	68%	47%	55%
Male	68%	61%	64%	56%	44%	9%	63%	55%	59%
<b>Ethnicity/Race</b>									
Hispanic	44%	44%	36%	41%	37%	0%	59%	60%	#<10
White	66%	62%	68%	58%	48%	9%	65%	49%	56%
<b>Economic Disadvantage</b>									
No	65%	61%	64%	58%	46%	6%	65%	50%	56%
Yes	50%	31%	42%	17%	42%	8%	58%	#<10	#<10
<b>Student with Disabilities</b>									
IEP-Yes	41%	25%	41%	14%	18%	0%	30%	#<10	#<10
IEP-NO	69%	68%	68%	64%	56%	11%	71%	53	56%
504	69%	56%	35%	57%	36%	7%	64%	#<10	#<10
<b>English Language Learner</b>									
No	64%	60%	64%	56%	46%	7%	65%	51%	57%
Yes	#<10	40%	#<10	#<10	#<10	#<10	#<10	n/a	n/a

# Science Grades 5, 8, 11

Met or Exceeded Expectations

■ State ■ District



# **Access for ELLs**

**Administered between February and April of 2022**

**Grades K-12**

**Consists of 4 assessments: Listening, Speaking, Reading, and Writing**

**Measures students' Oral Language, Literacy, and Comprehension**

**Aligned to the WIDA standards**

**Six Proficiency Levels**

# **Access for ELLs**

**Oral Language = 50% Listening + 50% Speaking**

**Literacy = 50% Reading + 50% Writing**

**Comprehension = 70% Reading + 30% Listening**

**Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking**

# Proficiency Levels

**1-Entering:** Knows and uses minimal social language and minimal academic language with visual and graphic support

**2-Emerging:** Knows and uses some social English and general academic language with visual and graphic support

**3-Developing:** Knows and uses social English and some specific academic language with visual and graphic support

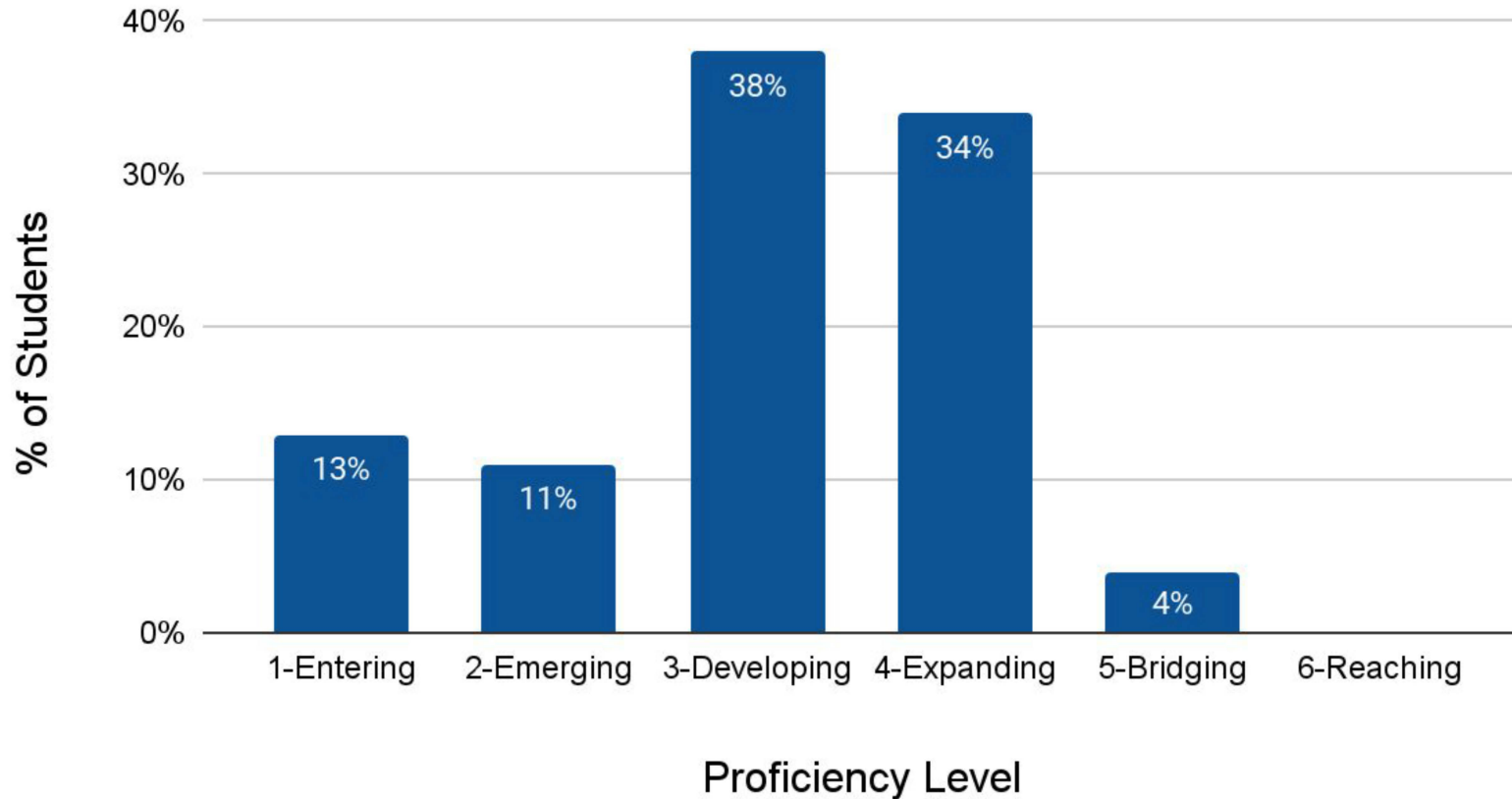
**4-Expanding:** Knows and uses social English and some technical academic language

**5-Bridging:** Knows and uses social and academic language working with grade level material

**6-Reaching:** Knows and uses social and academic language at the highest level measured by this test



## K-12 Overall Score by Proficiency Level



# Dynamic Learning Maps (DLM)

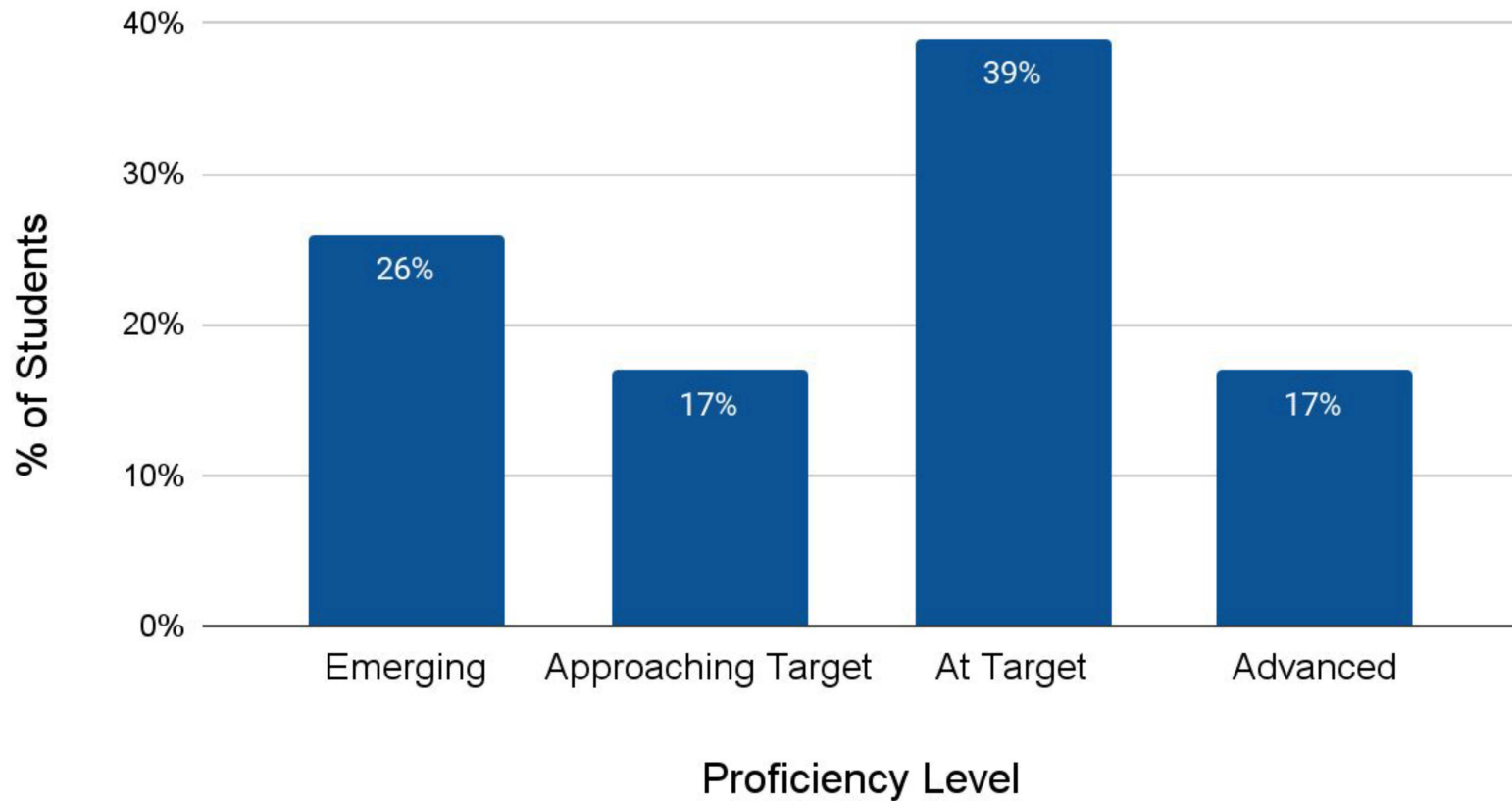
Administered in the Spring

Alternate assessment for students with the most significant intellectual disabilities in ELA, mathematics, and science

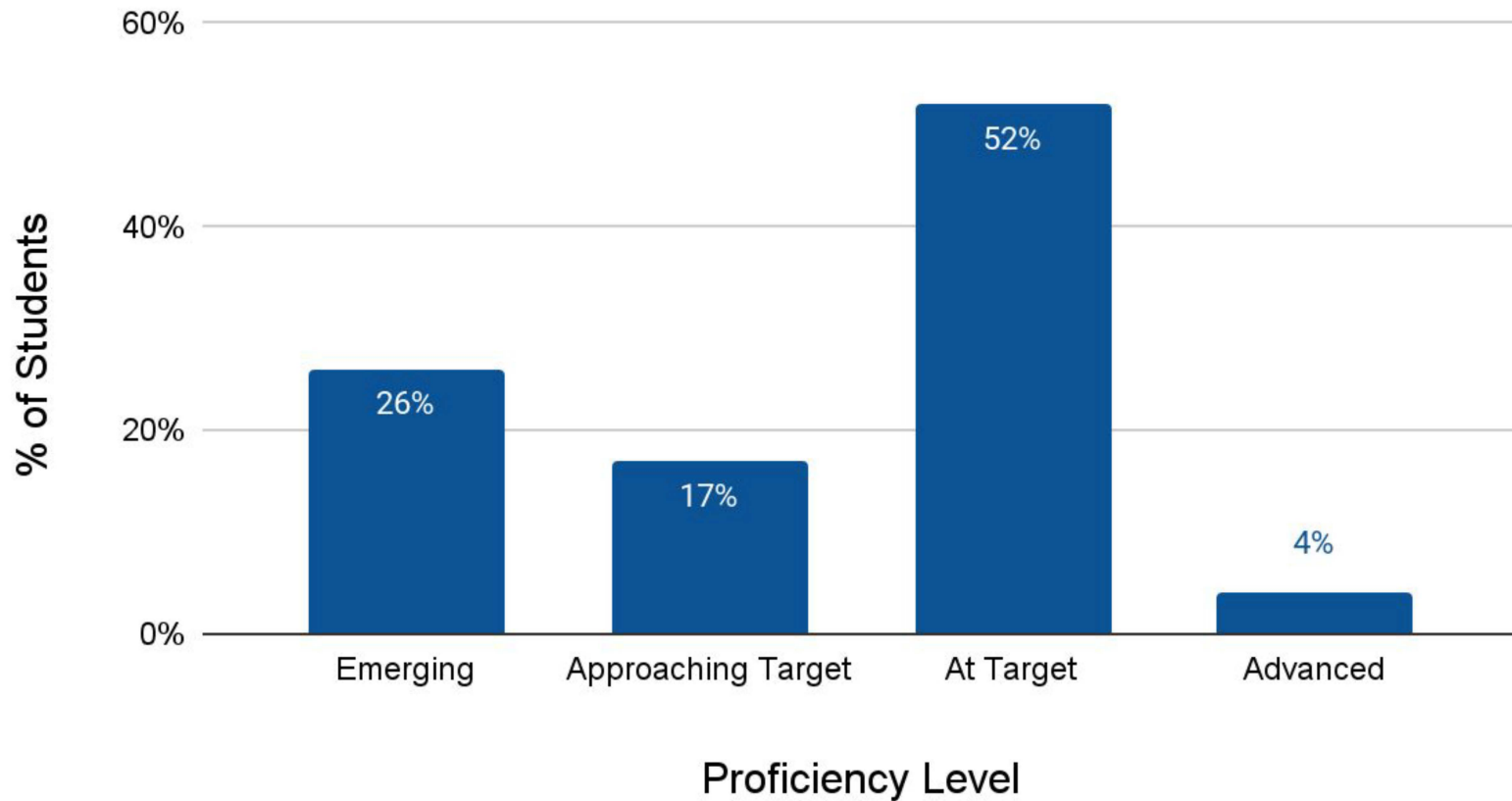
Four Proficiency Levels

- Emerging
- Approaching Target
- At Target
- Advanced

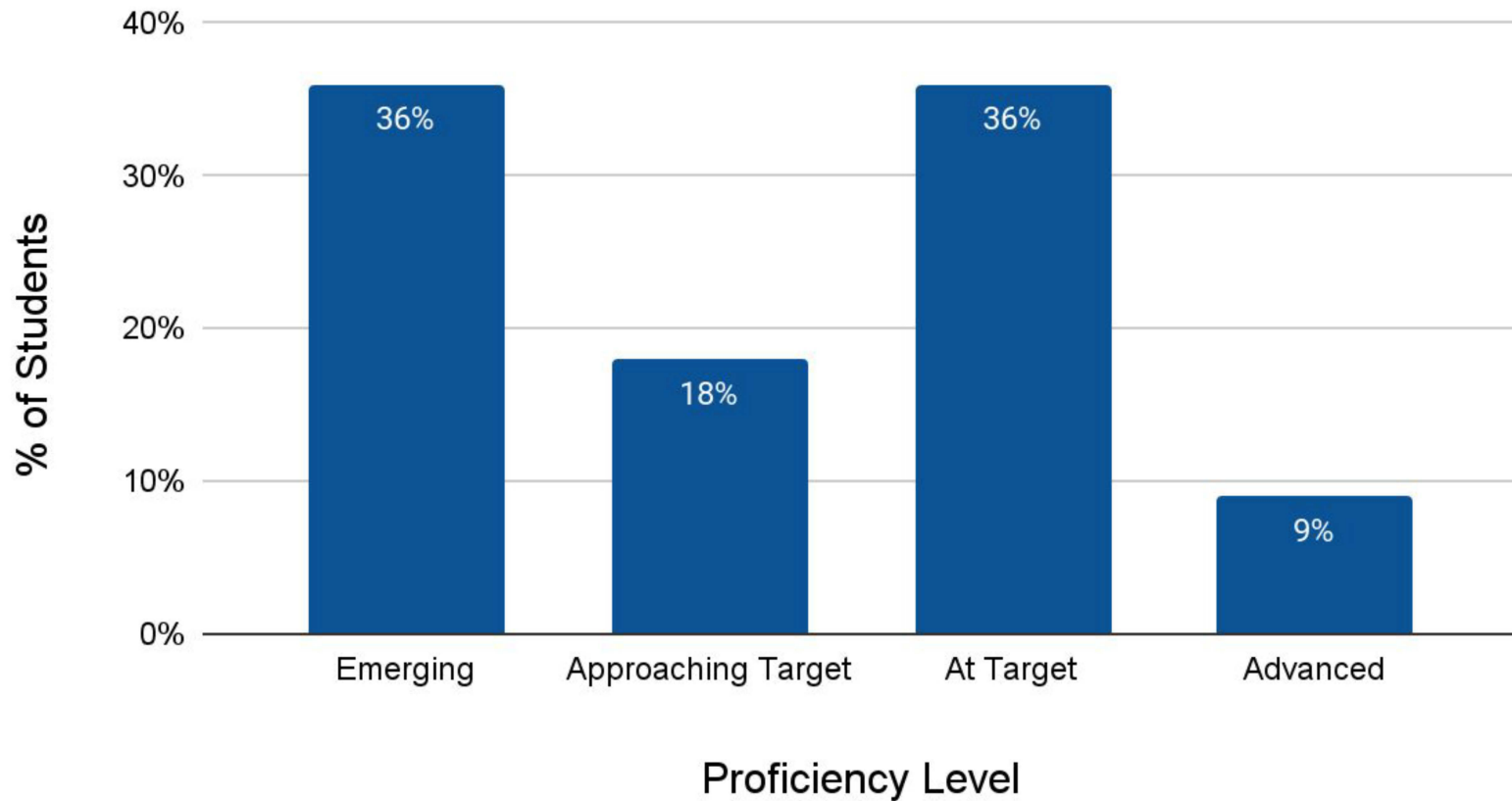
# ELA



# Math



## Science



# **Next Steps...**

**Conduct data dive**

**Review Evidence Statement Reports**

**Identify students in need of academic assistance**

**Provide tiered support to students**

**Monitor student progress**

**Thank you!**